

TERRORISM AND WAR (SAS 7)

UC Davis; Spring, 2013

INSTRUCTORS

Prof. James R. Carey, jrcarey@ucdavis.edu
67 Briggs Hall, office hrs: Wed 11-noon (752-6217)

Prof. John Arquilla
Naval Postgraduate School, Monterey

OFFICE HOUR (VIRTUAL)

Monday—noon-1p
(Classroom URL)

TEACHING ASSISTANTS AND SECTION INFORMATION

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TBA

BACKGROUND AND OBJECTIVE

With the United States involved to varying degrees in major conflicts around the world, issues of terrorism and war are heavily debated on the world stage. This course is designed as an entry point into that debate. It will encourage you to think deeply about terrorism and war and question your assumptions. You will be asked to understand and evaluate multiple perspectives on current issues. You will be encouraged to link ideas from the readings, lectures, and videos to contemporary debate. Our goal is that, by the end of the course, each student will be a more informed citizen of the world and be able to critically examine the policies and positions of their nation's leaders and contribute to national and international debate.

STRUCTURE AND CONTENT

Each week students will view or read assigned content via:

Distinguished Lectures (live-streamed Tuesdays 12:10-1:30p). An eminent scholar specializing in a topic related to terrorism, war and/or national security will present a lecture (including Q&A) to the class each week. These presentations will be live-streamed for real-time viewing as well as recorded for on-demand viewing.

Didactic Lectures (video-recorded for on-demand viewing). Students will be responsible for viewing the 8 to 10 mini-lectures (2-4 min) contained in the playlist of videos assigned each week containing information on various aspects of terrorism, war, and national security with particular emphasis on didactic aspects such as definitions, principles, theories, and frameworks.

Web-based Lectures/Interviews (URL's provided). The worldwide web contains a treasure-trove of information on virtually all aspects of terrorism and war including lectures and interviews by eminent scholars, politicians, military leaders, and diplomats. Students will be assigned one or two (roughly 50 min) of these web-based lectures or interviews to view each week.

Assigned readings (posted). One or two short journal or news articles related to the week's theme will be posted for required reading.

ASSIGNMENTS/EXAMS

Mini-essay or -video. Each week students will be required to submit either a short narrative of no more than 25 concise words in response to a prompt related to the week's theme, or a short (1 ½ -2 mins) video summarizing the main points of the section of the course covered in the previous several weeks.

Discussion Position (point-counterpoint). Each week students will be required to: (i) post on the Discussion Board their response to a controversial position (e.g. allow torture); and in turn (ii) post responses to at least two of the classmate's position statements.

Goals. The goals of both of these assignments are to: (1) encourage students to think more deeply about topics relevant to the course theme, (2) build in accountability for staying on top of the lectures and assigned viewings and readings, and (3) learn to synthesize thoughts and express them concisely. Grades will be

assessed as follows: *Plus* (3 pts)—concise, direct, grammatically-correct, and content-dense; *Check* (2 pts)—solid though not exceptional content, grammatically correct; *Minus* (1 pt)—low content, missed point(s) of lecture; concepts poorly expressed; exceed word limit.

Deadlines. Both mini-essays and position responses are due Sundays at midnight. Posted comments on two of your peers responses whose positions you differ with will be due no later than midnight the following Wednesday.

Exams. Both the midterm and final exams will be proctored in a classroom and will consist of a small number of multiple choice questions (similar to quizzes), 2-3 short essays, and 1-2 longer essays requiring integration and/or synthesis of broader concepts. The final will be comprehensive.

QUIZZES AND EXAMS

Timed weekly quizzes will be posted, the aims of which are to: (i) encourage students to stay on top of the course; and (ii) help in the overall learning process by helping students identify what they do and do not understand or have or have not absorbed. Both the midterm and final examinations will be proctored in a location on campus TBA. Students will be notified well in advance of the exact form (e.g. short answer; essay; objective questions) for each exam.

TERM PAPER

The capstone assignment for the course is a 2,500 word term paper on a topic of your choosing related to the course material. This paper will be your opportunity to explore a topic of interest to you. With the help of your TA you will be choosing a paper topic early in the quarter. Specific guidelines for the term paper will be posted on Canvas. See next page for scoring rubric.

GRADING

EXAMS (50%)	
Midterm (proctored)	20%
Final (proctored)	25
Quizzes	5
WEEKLY ASSIGNMENTS (30%)	
Mini-essays	15
Discussion Position	15
WRITING (20%)	
Term paper	<u>20</u>
TOTAL	100%

CHEATING AND PLAGIARISM

This course has a zero-tolerance policy for plagiarism and cheating. Your words and ideas should be your own or properly cited. Students caught cheating or plagiarizing will be referred to Student Judicial Affairs. You must read and review the four “Publications for Students” on the Davis SJA website (<http://sja.ucdavis.edu/publications.html>) or on the SAS 7 SmartSite page.

TERM PAPER SCORING RUBRIC^a

CLASSIFICATION	POINTS	DESCRIPTION
Exceptional	9	exceptionally strong with essentially no grammatical, organizational, technical and/or substantive weaknesses
Outstanding	8	extremely strong with negligible grammatical, organizational, technical and/or substantive weaknesses
Excellent	7	very strong with only some minor grammatical, organizational, technical and/or substantive weaknesses
Very good	6	strong but with numerous minor grammatical, organizational, technical and/or substantive weaknesses
Good	5	strong but with at least one moderate grammatical, organizational, technical and/or substantive weakness
Satisfactory	4	some strengths but also some moderate grammatical, organizational, technical and/or substantive weaknesses
Fair	3	some strengths but with at least one major grammatical, organizational, technical and/or substantive weakness
Marginal	2	a few strengths and a few major grammatical, organizational, technical and/or substantive weaknesses
Poor	1	very few strengths and numerous major grammatical, organizational, technical and/or substantive weaknesses
No submission	0	no paper submitted

^a Term papers will be docked 20% for the first 24-hours after they are due and 40% during the next 24-hours. Late term papers will not be accepted after that date

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WEEK	PERIOD		Reading(s)	Assignments
	1 st (Tue, 12-1:30p)	2 nd (on-demand)		
PART I: OVERVIEW				
1 (Ap 2)	The New Terrorism. <i>Prof. John Arquilla</i> , Department of Defense Analysis, Naval Postgraduate School, Monterey	Video Playlist: <i>Terrorism I: Basics</i> Web-based: <i>Terror and Consent: The Wars of the 21st Century</i> . Phillip Bobbitt	What Is Terrorism? Richard English, Chapter 1 of <i>Terrorism: How to Respond</i>	Mini-essay #1 Position #1
2 (Ap 9)	Landscape of Conflict <i>Assistant Prof. Leo Blanken</i> , Professor, Department of Defense Analysis, Naval Postgraduate School, Monterey	Video Playlist: <i>Terrorism II: Groups</i> Web-based: <i>The Surprising Decline in Violence</i> Steven Pinker.	Trends in Human Insecurity. Part III of <i>Human Security Report, 2009/2010</i> .	Mini-essay #2 Position #2
3 (Ap 16)	New Directions for Defense, <i>Prof. Kalev Sepp</i> , Department of Defense Analysis, Naval Postgraduate School, Monterey	Video Playlist: <i>WMD</i> Web-based: <i>Power</i> . Joseph S. Nye, Jr.	National Military Strategy of the United States of America 2011: Redefining America's Military Leadership	Video-assignment #1 Position #3

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	1 st (Tue, 12-1:30p)	2 nd (on-demand)		
PART II: THE AMERICAN AGENDA				
4 (Ap 23)	What Next for the War on Terror? <i>Zeev Maoz</i> , Distinguished Professor, Department of Political Science, University of California, Davis	Video Playlist: <i>Genocide</i> Web-based: <i>The Strategic Logic of Suicide Terrorism</i> . Robert A. Pape	The Obama Doctrine <i>David Rohde</i> , Foreign Policy (March/April, 2012); America in Recline <i>John Arquilla</i> , Foreign Policy (Jan/Feb, 2013)	Mini-essay #3 Position #4
5 (Ap 30)	Cyber Security: The Onset of the 'Cool' War <i>Prof. John Arquilla</i> , Department of Defense Analysis, Naval Postgraduate School, Monterey	Video Playlist: <i>Environmental/Cyber Terrorism</i> Web-based: <i>Cyberwar</i> . PBS Frontline	The Computer Mouse that Roared , <i>John Arquilla</i> ; Defending Cyberspace: <i>Howard Schmidt</i> . Brown Journal of World Affairs, Fall/Winter, 2011	Mini-essay #4 Position #5
6 (May 7)	Proliferation Control <i>Zachary Davis</i> , Senior Researcher, Lawrence Livermore National Laboratory	Video Playlist: <i>Security</i> Web-based: <i>Nuclear proliferation and the lessons of the India-Pakistan Conflict</i> . Scott D. Sagan (Stanford)	A Strategic Approach to Nuclear Proliferation , E. Gartzke & M. Kroenig, 2009. <i>J. Conflict Resolution</i> 53	Mini-essay #5 Position #6
7 (May 13)	The Responsibility to Protect: The Ethics of Intervention <i>Bradley Strawser</i> , Dept. Defense Analysis, Naval Postgraduate School, Monterey	Video Playlist: <i>War</i> Web-based: <i>Rise of the Drones</i> . PBS Nova (1/23/13)	A Few Words About Non-Intervention , John Stuart Mills	Video-assignment #2 Position #7

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WEEK	PERIOD		Reading(s)	Assignments
	1 st (Tue, 12-1:30p)	2 nd (on-demand)		
PART III: NEXT STEPS				
8 (May 20)	Negotiating with Terrorists <i>Prof. John Arquilla</i> , Department of Defense Analysis, Naval Postgraduate School, Monterey	Video Playlist: <i>Collateral</i> Web-based: <i>Restrepo</i>	Talking with the Enemy. Scott Atran, HarperCollins. In: A Question of Honor: Why the Taliban Fight and What to Do About it.	Mini-essay #6 Position #8
9 (May 27)	Cutting the Defense Budget and Drawing Down Active Forces. <i>Prof. John Arquilla</i> , Department of Defense Analysis, Naval Postgraduate School, Monterey	Video Playlist: <i>Geography</i> Web-based: <i>Clips of defense equipment (F35; Abrams tanks; Ford Class aircraft carriers, etc.)</i>	How to Cut the Defense Budget Responsibly. <i>David Barno et al.</i> Foreign Affairs (November/December, 2011) The Force of Tomorrow. <i>Raymond Odierno</i> , Foreign Policy	Mini-essay #7 Position #9
10 (June 4)	Towards a New Global Security Strategy <i>Parag Khanna</i> , New America Foundation, Washington, D.C.	Video Playlist: <i>Civilizations</i> Web-based: <i>The Origins of Political Order.</i> Francis Fukuyama	Peace without War; The New Colonialism: Better than the Last, Chpts. 4-5 in <i>P. Khanna</i> , "How to Run the World"	Video-synopsis #3 Position #10

Table 1. Weekly mini-essays for SAS 7.

#	TYPE	ASSIGNMENT	DUE DATE
PART I: OVERVIEW			
1	Mini-essay #1	What are the characteristics of the new terrorism? (WORD LIMIT: 25).	Sunday, April 7
2	Mini-essay #2	Distinguish between conventional and irregular warfare (WORD LIMIT: 25).	Sunday, April 14
3	Video synopsis #1	In a recorded video of no more than 1 ½ to 2 minutes answer the question: <i>“Is American defense policy likely to master the challenges of terrorism and conflict?”</i>	Sunday, April 21
PART II: THE AMERICAN AGENDA			
4	Mini-essay #3	Describe the elements of the Obama doctrine (WORD LIMIT: 25)	Sunday, April 28
5	Mini-essay #4	What is the best way to defend cyberspace? (WORD LIMIT: 25)	Sunday, May 5
6	Mini-essay #5	What is the basis of nuclear deterrence? (WORD LIMIT: 50)	Sunday, May 12
7	Video synopsis #2	In a recorded video of no more than 2 to 2 ½ minutes, compare and contrast the consequences of weapons of mass destruction with those of weapons of mass disruption.	Sunday, May 19
PART III: NEXT STEPS			
8	Mini-essay #6	How likely is Afghanistan to end in a negotiated peace? (WORD LIMIT: 25)	Sunday, May 26
9	Mini-essay #7	Why is the defense budget so hard to cut? (WORD LIMIT: 40)	Sunday, June 2
10	Video synopsis #3	In a recorded video of no more than 2 to 2 ½ minutes, chart a path to peace in Afghanistan, a lower defense budget and renewal of American leadership in the world.	Sunday, June 9

Table 2. Position assignments for SAS 7. In 150 words or less state what you believe is the best argument either for or against each of the Position statements due by Sunday midnight each week.

#	DISCUSSION TOPIC	ASSIGNMENT	DUE DATE
PART I: OVERVIEW			
1	Terrorist threat	Position: The terrorist threat is overblown.	Sunday, April 7
2	Safer world	Position: The world is safer.	Sunday, April 14
3	Defense spending	Position: U.S. defense spending should be <i>sharply</i> reduced.	Sunday, April 21
PART II: THE AMERICAN AGENDA			
4	Iran	Position: Iran should be allowed to build a few nuclear weapons.	Sunday, April 28
5	Cyber	Position: “Cyber” does not rise to the level of <i>war</i> .	Sunday, May 5
6	Nuclear powers	Position: More nuclear powers would make for a more peaceful world.	Sunday, May 12
7	Syria	Position: The U.S. should intervene in Syria	Sunday, May 19
PART III: NEXT STEPS			
8	Afghanistan	Position: The U.S. should pull its forces out of Afghanistan immediately.	Sunday, May 26
9	Draft	Position: Reinstate the draft.	Sunday, June 2
10	Foreign aid	Position: We should increase our foreign aid budget.	Sunday, June 9

Table 2. SAS 7 mini-lecture video playlists.**TERRORISM: BASICS**

Definition
 Contexts
 Types of terrorism
 Structure of terrorist groups
 Guerrilla warfare
 Events of 9/11

ENVIRONMENT

Environmental Terrorism
 Agricultural Terrorism
 Cyber and Computer Terrorism
 A Cyber Pearl Harbor

COLLATERAL

Land Mines
 Friendly Fire
 Women in War
 Refuges
 Arms Trade
 Torture I
 Torture II

SECURITY

Polygraphs I
 Polygraphs II
 Polygraphs III
 Interrogation
 Espionage I
 Espionage II
 Anthrax Letters

GENOCIDE

War Crimes
 Holocaust
 Classification of Genocides
 Genocides: Examples I
 Genocides: Examples II

WMD

Biological Basics
 Biological Weapons
 Chemical Weapons
 Nuclear Terrorism
 WMD

GEOGRAPHY

Overview of Human and Society Evolution
 Peopling of World
 Geographic Preadaptation for civilizations
 Geographic conditions for domestication
 European Conquest
 Why Rich and Poor?

TERRORISM: GROUPS

Classification
 Al Queda
 Hamas
 Fatah
 Hezbollah
 HUM
 ETA
 FARC
 U.S. Militias
 Animal Liberation Front

WAR

War Concepts
 The Military: General Organization
 The Military: Personnel
 The Military: Army
 The Military: Air Force
 The Military: Navy
 Weapons Systems

CIVILIZATIONS:

The State
 Functions of the State
 Nation Building
 Epochal Wars I
 Epochal Wars II
 Clash of Civilizations I
 Clash of Civilizations II
 Clash of Civilizations III
 Structure of Civilizations I
 Structure of Civilizations II
 Failed States I
 Failed States II